



DISTANCE LEARNING

Background

Board Policy 1: Board Mandate, Mission, Vision, Values and Goals identifies the mandate of the Board as providing students with a complete offering of learning opportunities delivered within the context of Catholic teachings and tradition. It is important that the students of the division be provided with as varied and comprehensive educational program as possible. However, in many schools, there are a number of constraints that limit the number of courses or programs that might be offered in any single year. Although students are encouraged to complete as much of their programs as possible within the classroom setting, distance learning courses provide acceptable programming alternatives.

Procedures

1. The Principal is responsible for approving the registration of students in all distance learning courses.
2. The school will pay 100% of the tuition fee for distance learning courses provided that:
 - 2.1 Severe timetable conflicts prevent a student from taking a required course during a particular school year at their designated school.
 - 2.2 Limited student enrolments prevent the school from offering a required course during a particular school year at their designated school.
 - 2.3 A student is unable to attend a division school on a regular basis because of chronic illness or infirmity.
 - 2.4 The Principal recommends student enrolment in a distance learning course due to extenuating circumstances.
 - 2.5 A student in a home-schooling program is enrolled in a distance learning course.
3. The school may provide for a partial payment, to be determined by the Principal, for tuition fees for distance learning courses in the following circumstances:
 - 3.1 A student wishes to take an optional course that is not usually offered by the school.
 - 3.2 A student prefers to take a particular course by distance learning rather than in the regular classroom.
 - 3.3 A student wishes to take a course over the summer to either upgrade a final standing, or complete a required credit.