



SCHOOL LIBRARIES

Background

Board Policy 1: Board Mandate, Mission, Vision, Values and Goals identifies the mandate of the Board as providing students with a complete offering of learning opportunities. An effective integrated library program supported by a wide range of carefully selected learning resources, that reflects Catholic Social Teachings and Gospel values, can enhance the learning opportunities for students.

Procedures

1. The Principal shall ensure that the school library provides a comprehensive collection of materials for student use that meets the following criteria:
 - 1.1 Stimulates growth and knowledge, literary appreciation, aesthetic values and ethical standards.
 - 1.2 Provides information that will allow students to make considered judgments.
 - 1.3 Provides students with a perspective of our Canadian society and its many facets to show clearly the contributions of varied ethnic groups to our social, political, economic and creative life.
 - 1.4 Provides students with a global perspective.
 - 1.5 Seeks a balance between fiction and non-fiction works as recommended by Alberta Education.
2. The Principal shall ensure that the school library maintains an up-to-date listing of appropriate library selection catalogues.
3. The Principal shall encourage the application of new technology systems and establish procedures for improving the efficiency and effectiveness of the school library program.
4. The selection of learning materials will meet the directions outlined in the Controversial Issues section of the *Guide to Education*.
5. The Principal shall ensure that parents, students and members of the community shall have an opportunity to challenge the appropriateness of certain materials in the school library or in the school in accordance with Administrative Procedure 210: Challenge to Learning Resources. The Principal shall immediately advise the Superintendent of any complaints regarding the appropriateness of any material within the school.
6. The Principal and library personnel, in cooperation with classroom teachers, shall plan together for the integration of the library program and classroom instructional program in the school.

References

Controversial Issues, *Guide to Education*
Administrative Procedure 210: Challenge to Learning Resources