



FAMILY LIFE EDUCATION

Background

Board Policy 2: Role of the Board identifies faith leadership as the Board's first area of responsibility, and the provision of the Family Life Education program is a tangible way the Board fulfills this responsibility. The Family Life Education Program is designed to provide students with the skills and attitudes to deal with issues relating to human sexuality and family life from a Catholic worldview.

Procedures

1. The selection and use of materials in Family Life Education shall be guided by current and pertinent Alberta Education documents and by guidelines provided by the Canadian Conference of Catholic Bishops and the Bishops of Alberta.
2. All basic curriculum and program materials for that deal with human sexuality must have the approval of the Superintendent.
3. Staff inservice will be provided to assist staff in the delivery of Family Life and Human Sexuality education from a Catholic perspective.
4. Parents/guardians are to be informed annually of the nature, timing and approach of instruction in Family Life and Human Sexuality education. A letter will be distributed to parents/guardians in the fall, with a supplemental letter from teachers distributed in closer proximity to instruction. Whenever possible, they should be encouraged to support the program through communication with the school and their children.
5. Parents may request to have their child excused from class presentations on human sexuality at any grade level. Parents who request to have their child excused should be encouraged to provide such instruction privately. Alternative instructional programs shall be provided for those students who are excused from class at the request of their parent/guardian.
6. The Principal shall keep the Superintendent informed of all parental and staff concerns expressed about human sexuality education. The Principal shall also monitor external groups offering resources, presentations, or interacting with students so that these individuals are aware of and respect the parameters within which we work.