



Budget Consultation 2025-2026

BALANCING ACT

The process:

On March 3, 2026 we reached out to our Holy Spirit stakeholders asking them to help determine our priorities for the 2025-2026 school year.

Stakeholders were given until March 10 to complete a 5 minutes survey to prioritize the following categories:

- Class Sizes
- Resources
- Student wellness
- Inclusive Education Supports
- Technology
- Early Learning
- First Nations Metis and Inuit Education
- Suggestions

Results:

Pageviews

1222

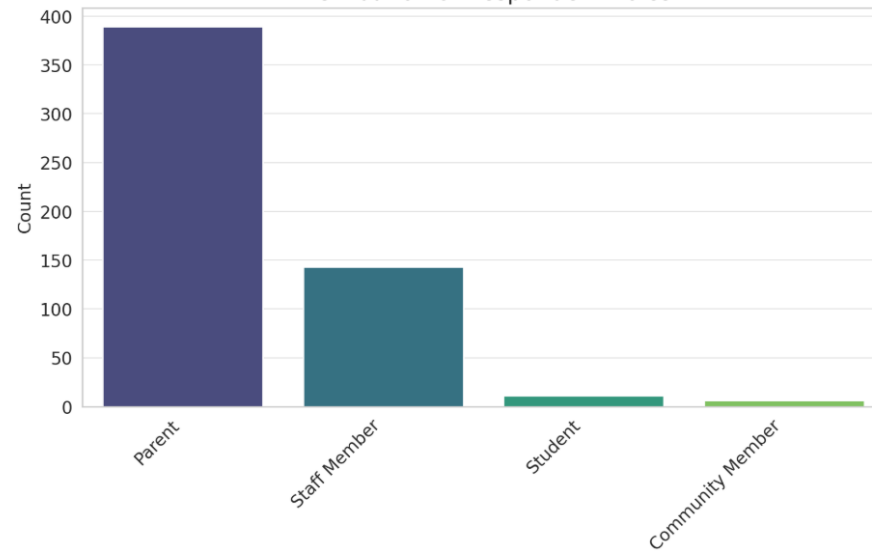
Submissions

551

Submission Rate

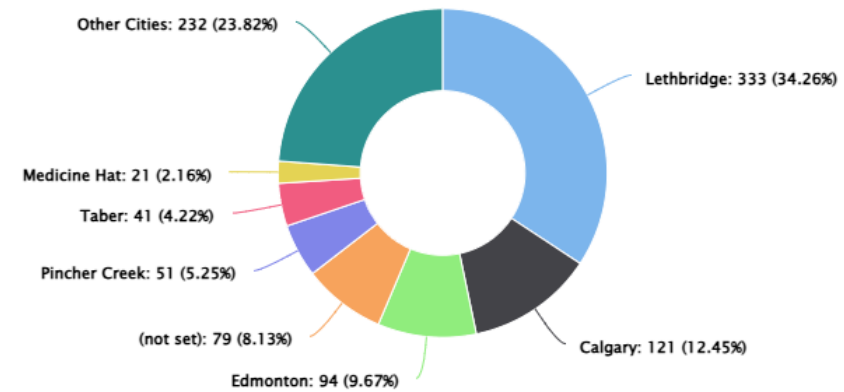
45%

Distribution of Respondent Roles



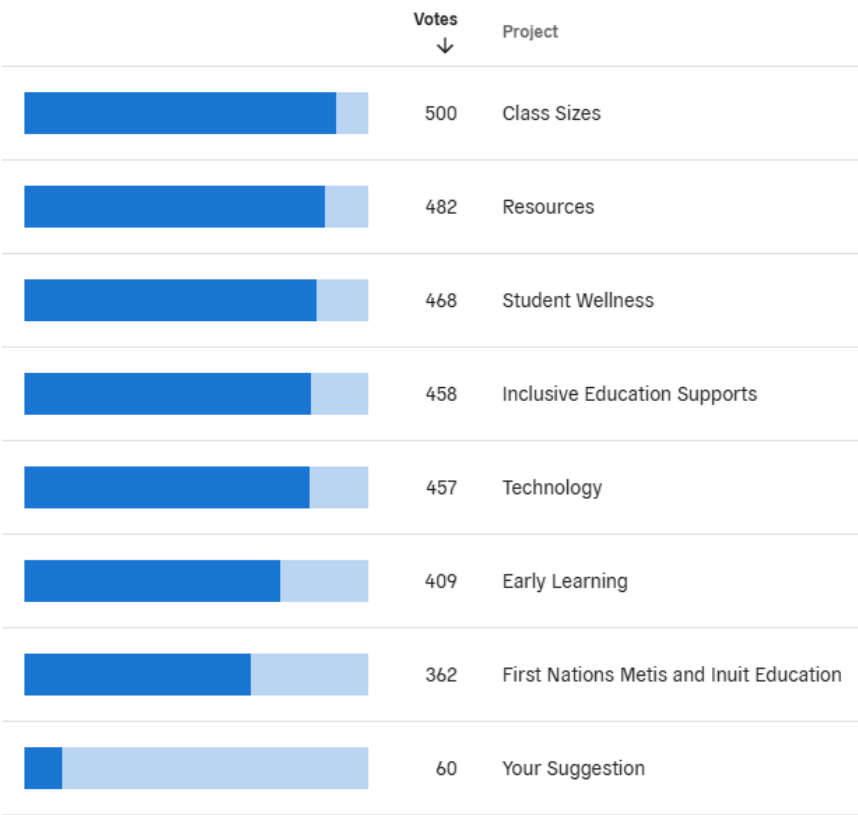
Sessions by City

Based on where Google Analytics thinks the user is when accessing the simulation.



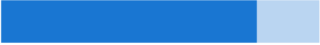
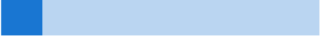
Vote Totals (Unweighted)

Sum of all votes, ignoring ranks



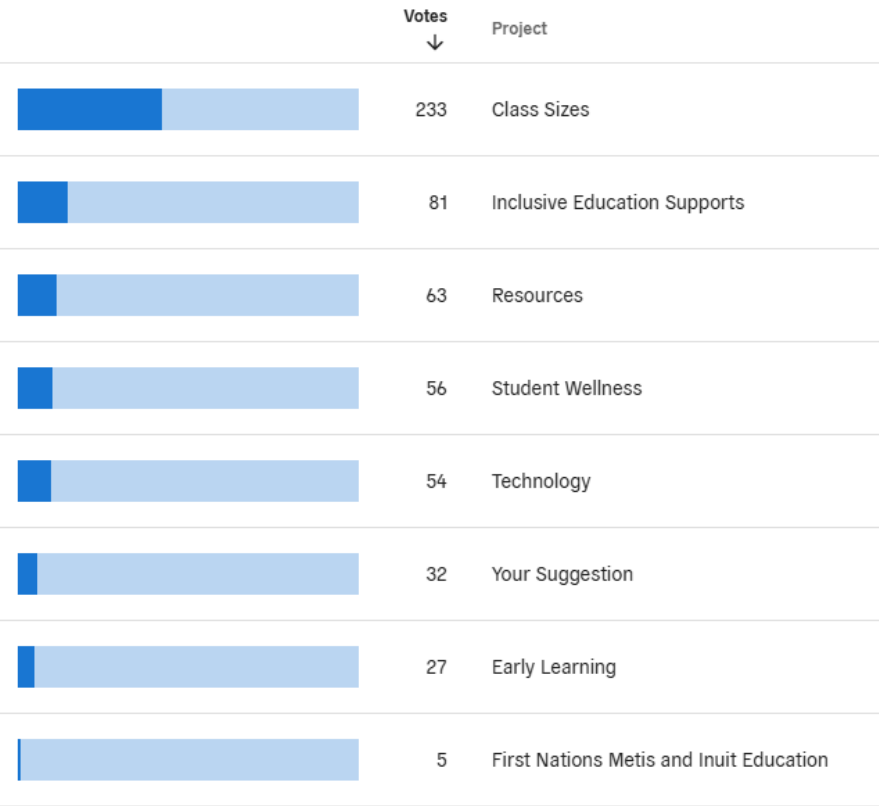
Vote Totals (Weighted)

Weighted by rank using the formula $0.5 + 1/\text{rank}$. So, each user's first choice counts as $0.5 + 1/1 = 1.5$, their second choice counts as $0.5 + 1/2 = 1$, and so on.

	Weighted ↓	Unweighted	Project
	570.26	500	Class Sizes
	441.89	482	Resources
	429.80	458	Inclusive Education Supports
	418.10	468	Student Wellness
	391.21	457	Technology
	323.26	409	Early Learning
	253.01	362	First Nations Metis and Inuit Education
	70.80	60	Your Suggestion

Instant Run-off

How instant run-off works: In the first round of vote counting, only each voter's top ranked choice is counted. Then, the option with the fewest votes is removed and results are re-calculated. People who had chosen an eliminated option now have their next highest ranked vote counted. This process is repeated until the remaining options' amounts sum up to less than the amount available: (\$7) .



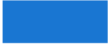
Votes by Rank

Votes by Rank

Project	Rank 1	Rank 2	Rank 3	Rank 4	Rank 5	Rank 6	Rank 7	Rank 8
Your Suggestion	32	7	8	4	6	1	1	1
Technology	54	60	85	80	59	67	51	1
Resources	63	129	103	81	50	34	22	0
Early Learning	27	38	55	60	87	76	62	4
Student Wellness	56	91	116	99	56	36	13	1
First Nations Metis and Inuit Education	5	6	26	38	53	88	130	16
Inclusive Education Supports	81	115	73	58	66	42	22	1
Class Sizes	233	90	51	49	25	25	26	1

Condorcet

The Condorcet method of tabulating ranked votes involves a round-robin-style series of head-to-head match-ups. For each possible combination of two items, the winner is determined by comparing vote counts (submitters who selected both projects only have the higher-ranked choice counted). This tabulation method can be especially useful when there's a close decision between about which of two projects will be funded. The Condorcet results can help you determine which option voters would prefer in a head-to-head match-up between them.

	Head-to-head Wins	Project	Comparisons
	7	Class Sizes	Favored by voters over: Resources, Technology, Early Learning, Student Wellness, First Nations Metis and Inuit Education, Inclusive Education Supports, Your Suggestion .
	6	Resources	Favored by voters over: Technology, Early Learning, Student Wellness, First Nations Metis and Inuit Education, Inclusive Education Supports, Your Suggestion .
	5	Student Wellness	Favored by voters over: Technology, Early Learning, First Nations Metis and Inuit Education, Inclusive Education Supports, Your Suggestion .
	4	Inclusive Education Supports	Favored by voters over: Technology, Early Learning, First Nations Metis and Inuit Education, Your Suggestion .
	3	Technology	Favored by voters over: Early Learning, First Nations Metis and Inuit Education, Your Suggestion .
	2	Early Learning	Favored by voters over: First Nations Metis and Inuit Education, Your Suggestion .
	1	First Nations Metis and Inuit Education	Favored by voters over: Your Suggestion .

Your Suggestion:

- Increase Education Assistant and Substitute teacher Salary.
- Fine Arts
- Onsite Leadership and Teacher Salaries
- Hire more CLASSROOM teachers
- French promotion in early childhood
- Francophone education
- Student lunch and career guidance
- Fair wages
- Classroom supports

Your suggestion continued....

- Faith Education
- extra curricular
- Sports Programs
- Firstly, Teacher aid benefits/salary Secondly, Reduce parent-fees (especially for large families and low-income families)
- Opportunity's for our student to learn the Trades
- Increased Prep time for teachers
- More education assistants
- Co-curricular support

Your suggestion continued...

- More money for FSLCs
- Supports for students with autism
- English language learner support
- Facilities
- Transportaion
- School Safety
- More library hours
- Re-allocate ½ of 'board office' wages to teacher in classrooms

Overview

- The highest ranked priority in all analytical methods is **Class Size**
- When respondents weight their priorities **Resources**, **Inclusive Education Supports** and **Student Wellness** are all very closely ranked
- The highest reoccurring suggestions from respondents are:
 - Higher pay for Education Assistants and Teachers
 - French language learning
 - Classroom supports
 - CTS and skills learning (trades, cooking, sewing)
 - Fine Arts education