

Affirm, Refine, Aspire

HS Learning Services March 2021

Collective Efficacy

Collective efficacy is the collective belief of teachers in their ability to positively affect student learning and development. According to the work of Jenni Donohoo (2017), building collective efficacy in order to realize increased student achievement involves:

Creating opportunities for meaningful collaboration

Empowering teachers

Establishing goals and high expectations

Helping educators interpret results and provide feedback

Source: Donohoo, J. (2017). Collective efficacy: How educators' beliefs impact student learning. Thousand Oaks, CA: Corwin.



Holy Spirit School Division Collaboration Day

March 19, 2021 - [Click here for details!](#)



HS Staff Professional Collaboration Day

HS Staff Professional
Collaboration Day
March 19, 2021
9:00 a.m. - 1:00 p.m.

- * Professional Learning
- * Professional Collaboration
- * Professional Growth

The purpose of this day is to provide time and space for teachers to work on self-selected professional learning projects in self-selected groups of like-minded individuals.

Collaboration will need to take place in a virtual setting, but there are so many possibilities for rich learning *from* and *with* one another.

It can happen!
It's all up to you!

Read on ...

Prax·is /'praksəs/

prax·is /'praksəs/
noun FORMAL practice, as distinguished from theory.

March 19th, 2021 will provide the opportunity to apply our learning to our classroom contexts.

Collaborating with colleagues, sharing what works and considering possibilities together, will allow us to "work smarter" towards achieving our professional learning goals.

What are your professional goals?

What are your questions?

How might collaboration with colleagues support your learning?

COLLABORATE! Unlimited possibilities...

Within each section, you'll find a few examples of potential topics for collaboration. These are only a few possibilities; teachers are encouraged to choose topics for collaborative work that align with their professional goals and interests. While possible inquiry questions are included for each section, group members will choose the direction for their work.

Feel free to explore the links on the following sample topics for collaboration:

[LITERACY](#)
[NUMERACY](#)
[INDIGENOUS EDUCATION](#)
[FOR ALL](#)
[CULTURES OF THINKING](#)
[ASSESSMENT &](#)
[DIFFERENTIATION](#)
[U of L - DESTINATION](#)
[EXPLORATION SESSIONS](#)

NEW Edition of CONNECTING TO THE LAND here!



Indigenous Education for All

The Pedagogy of Storytelling

First Nations, Inuit, and Metis peoples have long used storytelling to teach about cultural beliefs, values, customs, and rituals, to provide moral guidance and impart life lessons. Stories teach about history and community, and how to live with respect for each other and all of creation. Storytelling builds relationships, connects people to the past, and creates the foundation for holistic and experiential learning. How might storytelling impact your learners?

Spring Assessment Series

Six sessions designed for you! Choose the whole series or choose a few.

MARCH 16 - The What, How, and Why Behind Creating Authentic Assessments (2 hours)

MARCH 23 - Ghosting: Engaging Students Through Assessment (2 hours)

APRIL 20 - Stop Summatively Assessing Everything: Making your workload manageable while improving student achievement (2 hours)

APRIL 27 - Are you assessing current curriculum? future curriculum? Learn how to assess any student learner outcome. (2 hours)

MAY 4 - Opening the Door for Success for First Nations, Metis, and Inuit Students: Your Assessment Practices are the Key! (2 hours)

MAY 11 -The TQS and Assessment: What teachers are supposed to know, understand, and be able do, according to the TQS (1 hour)

Only \$15/session for members!

 

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Holy Spirit Catholic School Division

The Learning Services Team

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Working together to improve student learning.

Click [here](#) to enter your name into a draw for a prize!

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